



**Claire Desjardins**  
Canadian, 1965 -  
present  
*Even Better Together*,  
2012

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**The Artwork:**  
*Even Better Together*  
<http://k8charterschool.com/art-title-even-better-together/>

## The Artist

### Claire Desjardins

3<sup>rd</sup> – 4<sup>th</sup>

[http://www.ducksters.com/history/art/abstract\\_art.php](http://www.ducksters.com/history/art/abstract_art.php)

5<sup>th</sup> – 8<sup>th</sup>:

<http://www.clairedesjardins.com/Artist-Info.cfm?ArtistsID=290&info=CV>



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## Abstract Art

<https://www.art-is-fun.com/abstract-paintings/>

<https://www.artsicle.com/blog/understanding-abstract-art>

<http://www.artistsnetwork.com/articles/what-is-abstract-art>

## Connecting to Standards

- 3.RN.2.1, 3.RN.2.3, 3.RI.7, 3.1.2, 3.W.3.2
- 5.RN.2.1, 5.RN.2.3, 5.RN.4.2, 5.W.3.2, 5.RI.1, 5.RI.7, 5.3.2
- 8.RV.3.1, 6-8.W.3.2, 6-8.RL2.1, 6-8.RL2.3, 8.RL.4.2

## Writing Prompts

### 3<sup>rd</sup> Grade:

Read the article that explains abstract art. Using information from the article, write an essay that explains how *Even Better Together* is a good example of artwork that is abstract.

### 5<sup>th</sup> Grade:

Using the articles about abstract art and the biography of Desjardins, explain what makes *Even Better Together* abstract. What do you think Desjardins painting is about? Be sure to include information from the readings to support your answer.

### 8<sup>th</sup> Grade:

Using the articles about Canada, Desjardins' biography, and abstract art, write an informative essay about what *Even Better Together* may mean to you as a student growing up in the 21<sup>st</sup> century. Be sure to include evidence from the articles and the artwork itself to support your claim.