



## Unknown Artist

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### The Artwork:

*Dragons in the Sky*

<http://k8charterschool.com/art-title-dragons-in-the-sky/>

## Chinese New Year

3rd-4<sup>th</sup>:

<http://www.chinahighlights.com/travelguide/special-report/chinese-new-year/new-year-dragon-dance.htm>

5<sup>th</sup> – 8<sup>th</sup>:

<http://www.history.com/topics/holidays/chinese-new-year>

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## Chinese Art

<https://www.britannica.com/art/Chinese-art>

<http://www.visual-arts-cork.com/east-asian-art/chinese.htm>

## Connecting to Standards

- 3.RN.2.1, 3.RN.2.3, 3.W.3.3, 3.RI.7, 3.1.2 (VA), 3.1.3(VA), 3.3.2 (VA)
- 5.RN.1, 5.RN.3.2, 5.RN.4.2, 5.W.3.2, 5RI.7 (VA)
- 8.RN.1, 8.RN.2.3, 8.W.3.1, 8.W.6.1, 8.WT.1 (VA)

## Writing Prompts

### 3<sup>rd</sup> Grade:

Read the 3<sup>rd</sup> grade article on the Chinese New Year. Based on the information about surrealism and his life, write a narrative that would cause the artist to create *Dragons in the Sky*. Use information from the text and features from the artwork in your narrative.

### 5<sup>th</sup> Grade:

Read the two articles on Chinese art provided. Write an informative essay describing key characteristics typically found in Chinese art using *Dragons in the Sky* as your case study.

### 8<sup>th</sup> Grade:

Read all four articles provided. Write an argumentative essay stating whether *Dragons in the Sky* should be regarded as an accurate symbol for Chinese culture. Cite evidence from the text in your response.