



Kruti Shah

American

Be the Change, 2016

The Artwork:

Be the Change

<http://k8charterschool.com/art-title-be-the-change/>



The Artist

Kruti Shah <http://kruti-shah.pixels.com/index.html?tab=about>

History of Human Rights

Gandhi-

<http://www.history.com/topics/mahatma-gandhi>

Human Rights in

America

<http://www.theadvocatesforhumanrights.org/human-rights-and-the-united-states>

Martin Luther King Jr.-

<http://kids.nationalgeographic.com/explore/history/martin-luther-king-jr/>

Nelson Mandela-

<http://www.timeforkids.com/news/nelson-mandela-1918-2013/97361>

Connecting to Standards

- 5.RN.2.1, 5.RN.2.3, 5.W.3.2, 5.3.2 (VA), 5.4.1 (VA)
- 7.RN.2.1, 7.RN.2.3, 7.RN.4.1, 7.W.3.1, 7.3.2 (VA)
- 8.RN.2.1, 8.RN.2.3, 8.RN.4.1, 8.RN.4.2, 8.W.3.2, 6-8.RT.2, 6-8.WT.2, 8.3.1(VA), 8.3.2(VA), 8.4.1 (VA)

Writing Prompts

5th Grade: Read Kruti Shah's personal website, the information about the artwork, and the biography of Gandhi. Based on the information from Shah's website and Gandhi's life, write an essay explaining what message Shah is trying to send by using Gandhi as the focus for her art. Be sure to use information from the text and features from the artwork in your writing.

7th Grade: Read all the articles about the painting and the history of human rights. Use the title of the painting "Be the Change" to write an argument stating how Gandhi's ideas of human rights spread to other leaders. Be sure to include information from all the articles and features from the artwork in your writing.

8th Grade: Read the articles on Human Rights and the US, the biography of Gandhi, and the biography of Martin Luther King Jr. Knowing that the artist invites her viewers to experience love and peace through her work, write an essay citing how the artist's choice of Gandhi is relevant to society in the United States. Be sure to use information from both articles and features from the artwork in your writing.